

POLICY TYPE: EXECUTIVE EXPECTATIONS

POLICY TITLE: INSTRUCTIONAL PROGRAM

The Superintendent shall maintain a program of instruction that offers equitable, personalized, and challenging learning experiences for all students to achieve at levels defined in the Board's *Ends* policies.

The Superintendent will:

- 1.Ensure that instructional programs are based on a comprehensive and objective review of effective practices.
- 2.Base instruction on district adopted standards and frameworks that meet or exceed state and/or nationally-recognized model standards.
- 3. Align curriculum and resources with the standards.
- 4.Effectively measure each student's progress toward achieving or exceeding the standards.
- 5.Ensure that the instructional program includes opportunities for students to develop talents and interests in their areas of interest.
- 6.Ensure that the instructional program accommodates and personalizes learning to meet the needs of students of various backgrounds, cultures and abilities.
- 7. Encourage new and innovative programs, carefully monitoring and evaluating the effectiveness of all such programs at least annually.
- 8. Regularly evaluate and modify all instructional programs as necessary to assure their viability and continuing effectiveness.
- 9. Appropriately review instructional materials upon formal request by a parent or other stakeholder.
- 10. Adequately monitor and control student access to and utilization of electronically distributed information.

- 11. Provide equitable access to and utilization of district technology, resources and information.
- 12. Review school attendance boundaries periodically to assure reasonable balance in student enrollment.